Proves d’accés a cicles formatius de grau superior de formació professional inicial, d’ensenyaments d’arts plàstiques i disseny, i d’ensenyaments esportius 2012

Llengua estrangera: anglès
Sèrie 2

SOLUCIONS,
CRITERIS DE CORRECCIÓ
I PUNTUACIÓ

Instruccions

Contesteu els exercicis en el mateix full d’enunciats, llevat de l’exercici D, que s’ha de contestar en el quadern de respostes. (En cap cas no es corregiran les respostes escrites en un lloc diferent del que s’ha indicat.)
A. Read the text below and choose the correct answer. Write your answers on THIS sheet of paper.

[1.25 marks: 0.25 for each correct answer]

**HUMAN TRAFFICKING INCREASING IN HORN OF AFRICA**

Women and children, escaping drought and conflict in Somalia, are trafficked into Kenya and sold into prostitution or forced labour.

Amina Shakir (not her real name) left Somalia for a better life in Kenya. But she did so illegally, placing her life in the hands of a criminal network headed by Mukhalis, or agents in Swahili. In the end they “sold” her into employment after arriving in Kenya.

But Shakir is not the only one. Natural disasters, armed conflict and famine devastating the Horn of Africa have caused an increase in human smuggling and trafficking in the region.

Shakir’s journey took her from Somalia to the capital of Kenya, Nairobi. She and several other girls made the over 1,000-kilometre journey in a truck under the guard of five men. “I was not alone” Shakir said. “Other girls were in the truck, one man was also there. They said we would be safe till we got to our destination.” But when she arrived, she was sold. She now works as a shop attendant for her “buyer”.

Womankind Kenya, an NGO based in Kenya’s North Eastern Province, estimates that 50 young girls are trafficked to Nairobi each week. Vehicles that transport miraa [a narcotic] from Kenya to Somalia return with girls and women who end up in Nairobi or who are sent to destinations outside Kenya.

The International Organisation for Migration estimates that over 10,000 people are trafficked into Kenya’s Coast province each year. It says trafficked children from Rwanda, Tanzania, Ethiopia, Somalia and Uganda work as domestic labourers, sex workers and cattle herders. “On 28 September 2011 there were more than 452,000 refugees, mostly Somalis, at Dadaab camp. The huge influx of refugees has complicated the movement of people in the region and has increased the probability that people are exploited in other forms.

However, Kenya’s secretary for immigration, Emmanuel Kisombe, says Kenya has effective legislation to curb trafficking. “Under the law, trafficking in persons is now criminal and people accused of this offence face a 30-year prison term and a fine of over $300,000”, says Kisombe.

Based on an extract from *The Guardian Online* (4 November 2011)

1. smuggling: contraband.
2. NGO: organizació no governamental.
3. herders: pastors.

1. **Amina Shakir**
   - a) was the victim of a criminal network.
   - b) left Somalia because she was living illegally there.
   - c) is a member of a criminal network.

2. **Amina Shakir travelled to Kenya**
   - a) in one day.
   - b) in the company of only five men.
   - c) in a journey lasting more than 1,000 km.

3. **According to Womankind Kenya women**
   - a) are trafficked in exchange of drugs.
   - b) are carried in vehicles that also transport drugs.
   - c) always arrive in Kenya to stay.
4. Trafficked children arriving in Kenya
   
   a) mostly come from the same country.
   b) end up working in the same job.
   c) will probably work in extremely hard conditions.

5. Kenya
   a) punishes trafficking.
   b) does not consider trafficking a crime.
   c) has to write laws to protect trafficked people.

<table>
<thead>
<tr>
<th>Pregunta</th>
<th>Resposta</th>
<th>Text de referència</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a</td>
<td>2\textsuperscript{nd} paragraph: “In the end they ‘sold’ her into employment after arriving in Kenya.”</td>
</tr>
<tr>
<td>2</td>
<td>c</td>
<td>4\textsuperscript{th} paragraph: “She and several other girls made the over 1,000-kilo-metre journey…”</td>
</tr>
<tr>
<td>3</td>
<td>b</td>
<td>5\textsuperscript{th} paragraph: “Vehicles that transport miraa [a narcotic] from Kenya to Somalia return with girls and women…”</td>
</tr>
<tr>
<td>4</td>
<td>c</td>
<td>6\textsuperscript{th} paragraph: “…and has increased the probability that people are exploited…”</td>
</tr>
<tr>
<td>5</td>
<td>a</td>
<td>Last paragraph: “…people accused of this offence face a 30-year prison term and a fine of over $300,000…”</td>
</tr>
</tbody>
</table>

B. Choose the correct words or definitions (a, b, c, or d) for the words below as they are used in the text. The words appear in bold type in the text. Write your answers on THIS sheet of paper.
[1.25 marks: 0.25 for each correct answer]

1. network
   a) club       b) association       c) way of transport       d) institution

2. safe
   a) secure       b) closed       c) imprisoned       d) healthy

3. based in
   a) transferred in       b) rented in       c) founded       d) located in

4. huge
   a) enormous       b) horrible       c) considerable       d) unexpected

5. curb
   a) reduce       b) restore       c) recover       d) reform
C. Read the text below and choose the correct answer. Write your answers on THIS sheet of paper.

[2.50 marks: 0.25 for each correct answer]

When he first ___(1)___ to the United States, Nissan Krakainowsky ___(2)___ a television show with disbelief. ___(3)___ the program, Mr Lewis asked some teenagers whom they would love to have as parents. “Rockefeller,” one ambitious boy answered, “because ___(4)___ I’d be so rich.” “Sophia Loren,” said a girl dreamingly “because I’d be ___(5)___ beautiful”. They answered with assurance, giving the names of those ___(6)___ were the celebrities of the day.

What amazed me then and ___(7)___ amazes me now, remembers Nissan, was that none of them said their own parents. If I ___(8)___ there, that would have been my answer for sure. I never wanted other parents. To me, mine were just perfect.

We led a simple but idyllic life in Lithuania, in a city of forty thousand Jews. My mother was a housewife, my father, a tailor. But it was what my father did after work that brought people to our home. He was an exceptional storyteller. Friends, neighbours appeared at the door, where my mother ___(9)___ serve tea and pastries while my father told wonderful tales. I was blessed to grow ___(10)___ with warm and loving parents.

These days ended one night in 1941 when an urgent knock on the door changed our lives forever.

Based on Small Miracles of the Holocaust by Yitta Halberstam & Judith Leventhal

La solució correcta està destacada en lletra negreta.

1. a) emigrated  
   b) has emigrated  
   c) had been emigrating  
   d) was emigrated

2. a) was being watched  
   b) had watched  
   c) watched  
   d) were watching

3. a) While  
   b) During  
   c) For  
   d) Meanwhile

4. a) then  
   b) consequently  
   c) besides  
   d) although

5. a) much most  
   b) lot more  
   c) many more  
   d) much more

6. a) whose  
   b) which  
   c) who  
   d) whom

7. a) just  
   b) already  
   c) yet  
   d) still

8. a) had been  
   b) was been  
   c) was being  
   d) had been being

9. a) used to  
   b) use to  
   c) used  
   d) was used

10. a) into  
    b) out  
    c) up  
    d) through
D. Write 80-100 words about ONE of the following topics. Write your answer on the provided answer sheets.

[5 marks]

1. You are 14 years old and you have recently arrived in Kenya from Somalia. You are working in a shop but you don’t get a salary and the conditions are very hard. Write a letter to your best friend telling him about your situation: How did you arrive? What is your boss like? Where do you live?

2. You are a journalist specialised in the Horn of Africa. You have called a representative of an NGO working in this area to ask him/her questions about the situation: Why are people from this part of Africa emigrating? What happens to them? How can the situation change or get a little better?

Valoreu l’exercici globalment de 0 a 5 punts segons els criteris següents:

<table>
<thead>
<tr>
<th>Punts</th>
<th>Molt bon resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals complexes i variades. El vocabulari és adequat al registre del text i no es repeteix. Les errades ortogràfiques, lèxiques o gramaticals són minoritàries i no dificulten, en cap cas, la comprensió del text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Punts</th>
<th>Bon resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen de manera correcta estructures gramaticals simples però variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha algunes errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Punts</th>
<th>Resultat adequat</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Text coherent, amb cohesió i ben puntuat en el qual s'utilitzen estructures gramaticals simples i vocabulari senzill però variat i adequat al registre del text. Hi ha errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text en la major part dels casos.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Punts</th>
<th>Resultat inadequat</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Text poc coherent, amb poca cohesió i manca de puntuació en el qual s'utilitzen estructures gramaticals i un vocabulari pobres i repetitius. Hi ha nombroses errades ortogràfiques, lèxiques o gramaticals que dificulten la comprensió del text.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Punts</th>
<th>Resultat pobre</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Text gens coherent, sense cohesió ni puntuació correcta. El text és difícil d'entendre a causa de les nombroses errades ortogràfiques, lèxiques o gramaticals.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Punts</th>
<th>Mal resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Text que no s'adequa a l’opció escollida i la comprensió del qual és molt difícil o impossible.</td>
</tr>
</tbody>
</table>

Descompteu 0,5 punts si el text redactat no té la llargària mínima demanada.
L’Institut d’Estudis Catalans ha tingut cura de la correcció lingüística i de l’edició d’aquesta prova d’accés