Llengua estrangera: anglès
Sèrie 1

SOLUCIONS,
CRITERIS DE CORRECCIÓ
I PUNTUACIÓ
A. Read the text below and choose the correct answer. Draw a circle around the letter corresponding to the right answer.

[1.25 marks: 0.25 for each correct answer]

What is sense of humor?

A sense of humor is, simply put, the ability to be amused. Most people have one, and are able to laugh at jokes, humorous situations, and a variety of other potential sources of amusement. In humans, it develops at a very early age, and is often considered to be a vital part of human development. Some animals also appear to find things funny, with the ability to enact jokes and comedies of their own.

Humor appears to be an important part of human survival. The ability to laugh can dispel tension, for example, while an understanding of complex situations can help people to make good decisions. People with a well-developed sense of humor appear to be happier in psychological studies, and some are healthier as well, suggesting that it may just be good for you.

Not everyone has a sense of humor. People with autism, Asperger’s syndrome, and a variety of developmental disabilities sometimes lack one, or have a very strange one. For some people, this can be very awkward, as it plays a vital role in human interactions. An autistic, for example, might have a very well-developed personal humor, but an inability to understand why a knock-knock joke is funny. People without one may find themselves belittled, mocked, or treated as stupid, leading to anxiety and depression.

Many people believe that what a person finds funny is something which develops on its own, and that you cannot teach someone to understand why jokes, comments, situations, and events are funny. However, there are certainly things one can do to enhance it. Children, for example, benefit from play and demonstrations of humor, along with encouragements to laugh. While some children’s jokes might seem rather inane to adults, encouraging children to tell jokes and to think about what makes things funny, can help them develop a sense of humor.

Older people can also enhance this ability by paying attention to ways in which humor manifests around them. Some people simply have a unique or odd sense of humor which needs a little bit of encouragement to flourish, especially if it is subtle. Asking friends to explain funny situations or jokes after the fact can be informative, as can watching comedy shows and reading jokes, humor columns, and funny novels.

Text adapted from WiseGEEK [on-line]
<http://www.wisegeek.org/what-is-a-sense-of-humor.htm>

La solució correcta està destacada en lletra negreta.

1. According to the text, sense of humor develops
   a) when we are quite young.
   b) when we become adults.
   c) when we watch TV at home.

2. Humor is vital for the human being in order to
   a) meet our needs.
   b) survive.
   c) get a good job.

3. Certain developmental disabilities may lead to
   a) spend time doing sport.
   b) snore at night.
   c) have no proper sense of humor.
4. Children find it easier to develop a sense of humor
   a) if you pay attention to their likes and dislikes.
   b) if they are encouraged to tell jokes.
   c) if you take them to the doctor once a month.

5. Adults develop their sense of humor
   a) by chatting on the Internet.
   b) knitting every afternoon.
   c) by learning from humorous situations around them.

<table>
<thead>
<tr>
<th>Pregunta</th>
<th>Resposta</th>
<th>Text de referència</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>a</td>
<td>Lines 4-5: “In humans, it develops at a very early age, and is often considered to be a vital part of human development”</td>
</tr>
<tr>
<td>2</td>
<td>b</td>
<td>Line 7: “Humor appears to be an important part of human survival”</td>
</tr>
<tr>
<td>3</td>
<td>c</td>
<td>Lines 11-12: “Not everyone has a sense of humor. People with autism, Asperger’s syndrome, and a variety of developmental disabilities sometimes lack one, or have a very strange one”</td>
</tr>
<tr>
<td>4</td>
<td>b</td>
<td>Lines 23-24: “[...] encouraging children to tell jokes and to think about what makes things funny, can help them develop a sense of humor”</td>
</tr>
<tr>
<td>5</td>
<td>c</td>
<td>Lines 25-26: “Older people can also enhance this ability by paying attention to ways in which humor manifests around them”</td>
</tr>
</tbody>
</table>

B. Choose the word or definition (a, b, c, or d) that best explains the meaning of the words below as they are used in the text. The words appear in **bold** type in the text.
   [1.25 marks: 0.25 for each correct answer]

La solució correcta està destacada en lletra negreta.

1. **ability** (line 2)
   a) need
   b) **skill**
   c) pregnancy
   d) response

2. **vital** (line 4)
   a) beautiful
   b) desperate
   c) unusual
   d) **essential**

3. **dispel** (line 7)
   a) **disperse**
   b) love
   c) create
   d) give

4. **events** (line 18)
   a) **happenings**
   b) families
   c) duties
   d) minorities

5. **encouragement** (line 25)
   a) wilderness
   b) goal
   c) **motivation**
   d) patience
Ben Affleck: his early career

Benjamin Geza Affleck was born on August 15, 1972, in Berkeley, California, to Chris and Tim Affleck. Their parents separated soon after he was born, and officially divorced when he was 11. After the split, Affleck and his siblings moved to Cambridge, Massachusetts.

Ben Affleck’s first acting experience came at the age of seven, when he appeared in The Dark End of the Street (1979), an independent film produced by a friend of the family. At the age of eight, Affleck appeared in a PBS production, The Voyage of the Mimi. That same year he met his future best friend, Matt Damon, a 10-year-old who lived two blocks away. The boys later attended the Cambridge Rindge and Latin School, where they both took drama classes. While still in high school, Affleck appeared in several network-TV dramas.

Affleck briefly attended the University of Vermont and California’s Occidental College, but left to pursue his dreams of acting in Hollywood. His first major acting role was School Ties (1992), which also featured Matt Damon and Brendan Fraser.

Text adapted from Bio. True story [on-line]
<http://www.biography.com/people/ben-affleck-9176967>

La solució correcta està destacada en lletra negreta.


La solució correcta està destacada en lletra negreta.
D. Write 80-100 words about ONE of the following topics:
   [5 marks]
   1. Write an opinion essay on a piece of news you have read recently.
   2. Write a narrative essay on your childhood.

Valoreu l’exercici globalment de 0 a 5 punts segons els criteris següents:

<table>
<thead>
<tr>
<th>5 punts</th>
<th>Molt bon resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text coherent, amb cohesió i ben puntuat en el qual s’utilitzen de manera correcta estructures gramaticals complexes i variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha molt poques errades ortogràfiques, lèxiques o gramaticals i no dificulten, en cap cas, la comprensió del text</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4 punts</th>
<th>Bon resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text coherent, amb cohesió i ben puntuat en el qual s’utilitzen de manera correcta estructures gramaticals simples però variades. El vocabulari és adequat al registre del text i no es repeteix. Hi ha algunes errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>3 punts</th>
<th>Resultat adequat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text coherent, amb cohesió i ben puntuat en el qual s’utilitzen estructures gramaticals simples i vocabulari senzill però variat i adequat al registre del text. Hi ha errades ortogràfiques, lèxiques o gramaticals que no dificulten la comprensió del text en la major part dels casos</td>
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</table>

<table>
<thead>
<tr>
<th>2 punts</th>
<th>Resultat inadequat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text poc coherent, amb poca cohesió i manca de puntuació en el qual s’utilitzen unes estructures gramaticals i un vocabulari pobres i repetitius. Hi ha nombroses errades ortogràfiques, lèxiques o gramaticals que dificulten la comprensió del text</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>1 punt</th>
<th>Resultat pobre</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text gens coherent, sense cohesió ni puntuació correcta. El text és difícil d’entendre a causa de les nombroses errades ortogràfiques, lèxiques o gramaticals</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>0 punts</th>
<th>Mal resultat</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text que no s’adequa a l’opció escollida i la comprensió del qual és molt difícil o impossible</td>
<td></td>
</tr>
</tbody>
</table>

Descompteu 0,5 punts si el text redactat no té la llargària mínima demanada.
L'Institut d'Estudis Catalans ha tingut cura de la correcció lingüística i de l'edició d'aquesta prova d'accés