



**Prova lliure per a l'obtenció del títol de graduat/ada en
educació secundària obligatòria**

Àmbit de la comunicació
Competència comunicativa en anglès

Cognoms i nom:

Data:

Núm. DNI/NIE/PASSAPORT

INSTRUCCIONS

- Abans de començar la prova, ompliu la portada amb les vostres dades personals
- Llegiu atentament cada pregunta abans de contestar-la
- Responeu cada pregunta tan bé com pugueu i en l'espai corresponent
- A continuació passeu a la pregunta següent
- Si us equivoqueu, ratlleu la resposta equivocada i marqueu clarament la nova resposta
- Al final de la prova disposeu d'un full per realitzar esborranys





Comprensió oral de la llengua anglesa

ACTIVITAT 1

A HOUSE OR A FLAT

1. Listen to the following adverts from a website and complete the boxes (20 points)

	Where is it exactly?	How many bathrooms does it have?	Write one special characteristic	Describe one special characteristic from the neighbourhood	Say who it is suitable for
A beautiful four-bedroom house 					
A perfectly situated two-bedroom apartment 					

2. Write the restrictions (5 points)

2.1 To rent the house

2.2. To rent the apartment

Activitat 1



Comprensió i expressió escrita en llengua anglesa

ACTIVITAT 2

Read the text about the Slow Movement and answer the questions

Slow Movement

The clock rules our lives. The more we try to save time, the less time we seem to have. In every area of our lives we are doing things faster. And many of us live in towns and cities which are getting noisier and more stressful as each day passes. But now a worldwide movement, whose aim is to slow life down, has started a counter-revolution. Its supporters are people who believe that a happier and healthier way of life is possible....



The focus of the slow movement covers all the topics that contribute to a sustainable living such as nutrition and lifestyle:

Slow Food encourages people to eat local regional food, to use local shops and markets, to eat out in small family restaurants, and cook with traditional recipes. It is a pleasure to eat quality food and there is nothing more satisfying than eating it around a table in the company of family and friends.

Slow Cities was inspired by the Slow Food movement, the aim of Slow Cities is to make our towns places where people enjoy living and working. Towns which want to become a Slow City have to reduce traffic and noise, increase the number of green areas, plant trees, build pedestrian zones, and promote local businesses and traditions.

Click for further information <http://www.slowmovement.com/>

1. Which is the aim of the “worldwide movement”? (3 points)

2. Which places are getting noisier and more stressful? (3 points)



3. How did the Slow Cities movement start? (3 points)

4. Are you interested in Slow Food or Slow Cities? Why? (4 points)

5. What do the slow movements supporters believe? Mark the correct answer. (3 points)

- a) A revolution in the towns
- b) A change of the lifestyle
- c) A reduction of the noise in the cities
- d) An agricultural revolution

6. What contributes to a sustainable living? Mark the correct answer. (3 points)

- a) The pollution/To eat fast food
- b) To do things faster
- c) To increase green areas
- d) A stressful life

7. Write two comparative adjectives from the text. (2 points)

- -

8. Write the opposite of these words: (4 points)

Noisy _____
Stressful _____
Happy _____
Fast _____

Activitat 2



ACTIVITAT 3

Match the sentences: (5 points)

- | | |
|--|--|
| 1) I often buy books online | a) I don't need any help |
| 2) This shop sells books | b) I buy books on the Internet |
| 3) I want to try on this dress | c) I went there to tell them I wasn't very happy |
| 4) I went back to the shop to complain | d) I want to see what I look like in it |
| 5) I'm just looking | e) You can buy books in this shop |

Activitat 3

ACTIVITAT 4

Choose the correct quantifier: (5 points)

- I work at least 50 or 60 hours a week so I don't have *any time* / *no time* at all for myself.
- I earn *a lot of* / *a lot* money.
- I didn't use to have *much time* / *many time* for anything because I was working *too much* / *too many* hours.
- I work *a few* / *a little* hours a day in a store.

Activitat 4



ACTIVITAT 5

Read the text and fill in the gaps with these words: (5 points)

from, your, you, on, of, a, the, we, to, for

“Good evening, Earthlings! I have _____ very important message to give to you _____ my friends _____ Planet Triglón. The message is: “Give Planet Earth a chance!” We have been watching you _____ hundreds _____ years. You are not looking after yourselves or your planet. _____ want to help _____, so we have worked out a few ways for you _____ cut down on pollution and to look after _____ health. Please look at _____ information sheets that my assistant will hand out. I have made a list of ideas for you. When you have read it, I would like you to think of some ideas for your town.”

Activitat 5



ACTIVITAT 6

Look at the notes in the box about what Laura did yesterday. Complete the sentences, using the correct forms of *make, do, have* or *get*. (10 points)

7.30	Got up. Shower
8.00	Breakfast
8.30 – 9.00	Walk to work. Rain
9.00 – 13.00	Work. Very busy
13.00 – 14.00	Lunch in office. Sandwiches
14.00 – 17.00	Work. Finished everything
17.30	Shopping. Home
19.00	Pizza for dinner. Washed up
20.00 – 23.00	TV. Tired. Bed

It was a normal day for Laura yesterday. She got up at 7.30 and she ⁰ had a shower.

Then she ¹ _____ breakfast. For breakfast she ² _____ cornflakes and toast. While she was walking to work, it rained and she ³ _____ wet. She ⁴ _____ angry about this. In the morning she ⁵ _____ a lot of work. She ⁶ _____ lunch at about 1 o'clock. She ⁷ _____ sandwiches for lunch.

When she had ⁸ _____ all her work in the afternoon, she went home. On the way home she ⁹ _____ some shopping.

She ¹⁰ _____ a pizza for dinner, she did the washing-up and then she watched TV for three hours.

Activitat 6



ACTIVITAT 7

**Imagine you want to rent your house or flat, write a description of your house/flat (real or imaginary) for a website (50 words).
(25 points)**

Activitat 7

**PUNTUACIÓ TOTAL DE COMPETÈNCIA COMUNICATIVA EN LLENGUA ANGLESA
(PUNTUACIÓ MÀXIMA 100 PUNTS)**



Generalitat de Catalunya
Departament d'Educació
**Direcció General de l'Educació
Bàsica i el Batxillerat**

Convocatòria 05/2010

Full per realitzar esborranys