

**Prova lliure per a l'obtenció del títol de graduat/ada  
en educació secundària obligatòria**

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**Convocatòria 04/2016**

**Àmbit de la comunicació en llengua anglesa**

**Pauta de correcció**

**Activity 1**

[25 points]

**Audio 1**

**1. Listen to the text *The Milkmaid* and write down if the sentences are true (T) or false (F).** [7 points]

*(Podeu consultar la transcripció del text oral al final del document.)*

	T	F
The milkmaid was a pretty girl with blonde hair.	X	
She was talking to a young guy.		X
She was planning to sell the milk in the market.		X
With the money she wanted to buy chicks.		X
Next, she intended to buy some new clothes.	X	
Eventually, she spilled the milk on the ground.	X	
She received a reward from an old lady.		X

**Audio 2**

**2. Listen to the text *The Old Man and the Figs* and choose the correct answer.** [18 points]

a) The Emperor was riding with his army when:

- he noticed a big fig tree in a garden
- they found a young gardener
- he saw a man planting a tree**
- he ordered the soldiers to detain a gardener

b) The Emperor told the man that:

- it was not the wrong season of the year
- he was too old**
- he was not a good gardener
- the taste of the fruit was not good

c) How old is the old man?

- He's a hundred years old**
- He's eighty-nine years old
- He's ninety-two years old
- He can't remember his age

d) How long did it take the fig tree to give fruit?

- twenty years
- twelve years
- just one year
- a decade**

e) The old man decides to visit the Emperor as:

- he wants to sell him some figs
- he wants to have breakfast with him
- he wants to offer him his best figs**
- his basket is filled with presents

f) The Emperor honoured him with:

- a new basket
- some gold coins**
- exotic fruits
- some coal

g) When his neighbour knew about his good fortune:

- she was filled with envy**
- she was deeply deceived
- she was really happy
- she wanted to marry him

h) The woman sent her husband to the palace and the Emperor:

- was very much pleased
- gave him a punishment**
- gave him a reward
- did receive him at the hall

i) When the husband returned home to his wife:

- the woman was absent
- he was suffering from constipation
- he was sad and in pain**
- she wanted coconuts instead of figs



**Activity 2***[25 points]***Read the text.**

A Dutch teen sailed into the record books today as she ended her yearlong journey, supposedly becoming the youngest person to ever circumnavigate the globe.

Laura Dekker, who was born on a boat in a New Zealand port and says she spent the first four years of her life at sea, celebrated her 16th birthday on her 38-foot yacht "Guppy" during her voyage. She sailed into port on the island of St. Maarten after travelling 27,000 nautical miles around the world.

Dekker claims to be the youngest person to have completed the trip, but the Guinness Book of World Records and the World Sailing Speed Council refuse to certify her claim because they say they don't want to encourage any future, dangerous attempts by younger and younger sailors.

"Since (I left) a lifetime of experiences have gone by. It feels like it was just yesterday, but at the same time, it seems like it was an eternity ago," Dekker wrote on her blog.

Dekker was greeted today by her mother, father, and grandparents, as well as dozens of others who cheered her on as she stepped foot on the dock. She started her journey from the same port in St. Maarten one year ago.

Dutch officials tried to prevent the trip when a court blocked her original departure at age 14. Child welfare authorities asked that Dekker be removed from the care of her father, Dick Dekker, and be placed under state supervision to prevent risks to her safety, but, according to a translation from the Dutch, "After a one year 'battle,' I am allowed to go!! This is so great!"

The round-the-world trip was highlighted with multiple stops in ports around the world. As her trip came to an end, Dekker reflected on her experience.

"I am looking forward to my arrival and to officially end my journey even though I feel like I already accomplished what I set out to do a long time ago," Dekker wrote. "I have already learned very much about myself along the way and I also have learned very much from all the different places and the many different people that I came in contact with in so many different countries."

Other teens to have completed the trip include Jessica Watson of Australia at age 16, Michael Perham of England at age 17, and Zac Sunderland of America at age 17.

Abby Sunderland, Zac's sister, attempted to complete the trip at the age of 16, when her boat capsized and was dismantled in the Indian ocean, and she had to be rescued.

Published by Aston Marra at ABC News.com on 21st January 2012

Adapted from: <http://abcnews.go.com/blogs/headlines/2012/01/dutch-teen-completes-solo-journey-around-the-world/>

**1. Answer the questions. [14 points]**

a) How long did it take Laura Dekker travelling around the world?

**One year.**

b) Where did she depart from?

**She started her journey from the island of St. Maarten.**

c) Why do the Guinness Book of World Record and the World Sailing Speed Council refuse to certify her?

**Because they don't want to encourage any future, dangerous attempts by younger and younger sailors.**

d) Which relatives received Laura at her arrival?

**Her mother, father and grandparents.**

e) Which knowledge did she get from her trip?

**She learnt about herself, and from all the different places and people she met.**

f) Is Laura the first youngster to travel around the world?

**No, other teens have completed the trip before her.**

g) What happened to Abby Sunderland?

**Her boat capsized and was dismantled and she had to be rescued.**

**2. Write down if the sentences are true (T) or false (F), according to the text.**

*[8 points]*

	T	F
Laura is from Germany.		X
She celebrated her 16th birthday with her family.		X
Laura had first tried to begin her trip when she was 14.	X	
Laura was feeling sad and didn't want to finish her journey.		X

**3. Propose a title for the text. [3 points]**

*Alguns títols possibles:* **Dutch Teen Completes Solo Journey Around the World, A trip around the world, Sailing around the world, etc.**



**Activity 3**

[25 points]

**1. Match the two columns to form dialogues. (17 points)**

1	Hi, how are you doing today?
2	What horrible weather today. I'd love to go out, but I think it will just continue raining.
3	Hello, may I join you?
4	Hi. I have a reservation under the name of Sandals.
5	Good morning. I need to return this sweater.
6	Have you got a light, please?
7	I'm looking for a pair of shoes.
8	Are you ready to order?
9	Linda, this is delicious! Do you prepare all of your own cakes?
10	Can I help you?
11	Good afternoon, I hope you don't mind answering a few questions.
12	Could you give me a lift home tonight?
13	What's the date today?
14	Do you mind if I smoke?
15	Excuse me. How much is this scarf?
16	Good morning. Thank you for calling Big Bang Electricity. How may I help you today?
17	Where does the train to Cardiff leave from?

6	I'm sorry, I don't smoke.
8	This all looks good! I think that we have a pretty good idea of what we want.
12	Yes, I'd be glad to.
1	I'm pretty good. Thanks for asking.
5	That won't be a problem, as long as you have your receipt.
4	May I see your ID, sir?
15	It's \$10.
14	Yes, I do. I hate smoking.
16	I'm calling concerning my bill. I think I've been overcharged for the past month.
7	What size do you take?
9	Yes, I usually bake at the weekend. I like having sweets in the house.
17	It's the next train from platform two.
10	No, thank you. I'm just looking.
3	Yes, please do.
11	No problem, go ahead.
2	Oh, I don't know. Perhaps the sun will come out later this afternoon.
13	It's the tenth, I think.

2. **Underline the stressed syllable of each word. Then, circle the word which is different.** [8 points]

Example:

- |    |                   |                     |                    |                    |
|----|-------------------|---------------------|--------------------|--------------------|
| 0. | <u>pr</u> actice  | bou <u>q</u> uet    | <u>can</u> vas     | trib <u>u</u> te   |
| 1. | <u>Ja</u> pan     | <u>mo</u> bile      | <u>pa</u> rrot     | <u>to</u> urist    |
| 2. | com <u>pu</u> ter | ret <u>ir</u> ement | <u>vege</u> tables | ass <u>is</u> tant |
| 3. | ret <u>ur</u> n   | <u>in</u> come      | acc <u>e</u> pt    | dis <u>gu</u> ise  |
| 4. | <u>ev</u> ening   | <u>ga</u> rage      | <u>fac</u> tory    | de <u>se</u> rve   |

*NOTA PER AL CORRECTOR: Es donarà 1 punt per pregunta si hi ha un mínim de 3 paraules ben subratllades i 1 punt per pregunta si s'assenyala correctament la paraula que és diferent.*



## Activity 4

[25 points]

**Write a text about your “dream holiday”. Where would you go? What would you do? Who would go with you?**

**Don't forget to use suitable vocabulary, linking words and verb tenses.** (About 70 words)

**Críteris per corregir la redacció** (sobre 25 punts)

**Valoració global (coherència i adequació): 10 punts**

*10-8 punts:* El text respon al tema demanat i incorpora els requeriments que es demanen. Es desenvolupa de manera adequada, ordenada i comprensible.

*7 o 6 punts:* El text respon a la tasca, però no incorpora tots el requeriments demanats. Es perceben idees desordenades, malgrat que el text és coherent.

*5 o 4 punts:* El text respon a la tasca, però presenta problemes de coherència i adequació al registre, tot i que pot incorporar o no els requeriments demanats.

*3 o 2 punts:* L'escrit no respon gaire a la tasca. Resulta difícil de llegir, presenta bastants problemes de coherència, adequació al registre i organització.

*1 o 0 punts:*

*1 o 0 punts:* Text no avaluable, massa curt, no respon a la tasca i no incorpora cap dels requeriments que es demanen. Text incompreensible.

**Riquesa lingüística: 5 punts.**

*4-5 punts:* Utilitza un ventall ampli d'estructures, vocabulari i connectors de manera adequada al context. S'arrisca per aconseguir la comunicació. S'admet algun error de lèxic.

*2-3 punts:* Utilitza un ventall poc ampli d'estructures, vocabulari i connectors que es repeteixen.

*0-1 punts:* El text presenta moltes interferències lingüístiques i/o errors. No hi ha puntuació.

**Correcció lingüística (morfosintaxi i ortografia): 10 punts**

Per cada errada ortogràfica o gramatical descomptarem 1 punt. Descomptarem 2 punts si l'errada és greu i dificulta la comprensió del text. No hi ha un màxim de punts a descomptar.

**Observacions**

*Aquestes definicions només són orientatives, la qual cosa no implica que, obligatòriament, la puntuació final hagi de ser un nombre enter.*

**Activity 4**

**PUNTUACIÓ TOTAL**

**Puntuació màxima: 100 punts**

## Transcripció dels textos orals

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### English 1 - Audio

#### The Milkmaid

My first tale is of a milkmaid. Only yesterday, I looked down and caught sight of her – I did not fail to notice how pretty she was. I watched her going along the lane with a pail of milk on her head. And my rays set off her blonde hair and made her heart happy. I could see that she was chatting away to nobody but herself. I tuned in my ear and listened to what she was saying.

“This lovely creamy milk will give me plenty of butter to churn,” she said. “Yes, I will make the best butter, and I will take it to market. I will get a good price for my butter, and with the money I make, I will buy a lot of eggs for hatching. How nice it will be when the yard is full of fine young chicks! Then, when May Day comes I will sell the hens, and with the money I’ll buy a lovely new dress for the fair. All the young men will look at me. They will come and try out their smooth talk on me, but I shall very quickly send them about their business!”

She smiled, as she thought of the witty one-liners that she would deliver to all the smooth-talking young men. And as she imagined the scene, she tossed her head scornfully. But oh! Down fell the pail – and out spilt the milk onto the ground. The white creamy liquid trickled into the ditch, and with it, the pretty maid’s day dreams – her butter, her profit, her chickens, her eggs, her new dress, and her vain young men – all disappeared into the ground.

I looked down on all this and tried not to smile at the poor milkmaid’s misfortune. But I could not help remembering the words of a wise old lady: Don’t count your chickens before they are hatched. It’s a very valuable lesson in life.

*<http://www.storynory.com/2011/11/28/three-bright-aesop-tales/>*

### English 2 - Audio

#### The Old Man and the Figs

In Roman times, The Emperor Hadrian was riding with his army through Galilee. As he passed down a lane, he noticed a very old man planting a fig tree in his garden. The Emperor ordered a soldier to bring the ancient gardener before him.

He then spoke to him as follows: “Old man, why are you planting that tree? The time to plant it was in your youth, to bear you fruit for your old age. It’s too late now. At this stage of life you can’t hope to live to taste the fruit from it.”

The old man bowed before the Emperor as best as his back would let him, and answered, “In my youth I worked, and I still work. With God’s good pleasure I may yet try the fruit of this tree I plant. I am in His hands.”

"Tell me your age," said the emperor.

"I have lived for a hundred years."

"A hundred years old, and you still expect to eat from the fruit of this tree?"

"If such be God's pleasure," replied the old man. "If not, I will leave it for my son, as my father left the fruit of his labour for me."

"Well," said the emperor, "if you live until the figs from this tree are ripe, I pray you let me know of it."

Ten years went by, the tree bore fruit, and the old man enjoyed its figs for his breakfast. As it so happened, the emperor was again visiting Galilee. The old man resolved to visit him. He took a small basket, filled it with the choicest figs from the tree, and made his way to the palace. At the gate, he told the guard his purpose, and after some time, he was admitted to the presence of the emperor.

Again he bowed as deeply as his old back would permit him, and said, "Ten years ago, you saw an old man planting a fig tree. You said to him "If you live to eat its fruit, I pray you let me know." And behold I am that same old man. I have come and brought you the fruit of that tree so that you may also taste it."

The emperor was very much pleased. He emptied the man's basket of its figs, and he ordered it to be filled with gold coins.

When the old man had departed, the courtiers said to the emperor, "Why did you so honour this old Jew?"

"The Lord has honoured him, and why not I?" Replied the emperor.

Now, next door to this old man there lived a crafty old woman. When she heard of her neighbour's good fortune, she was filled with envy. She thought her husband should try his luck in the same quarter. She filled an immense basket with figs, placed it on his shoulder, and said, "Now carry this to the emperor; he loves figs and will fill your basket with gold coins."

When her husband approached the gates of the palace, he told his errand to the guards, saying, "I brought these figs to the emperor."

When this was told to the emperor, he ordered the old man to stand in the hallway of the palace, and all who passed him pelted him with his figs. He returned home wounded and crestfallen to his wife.

She looked at her poor husband, and at last she chuckled and said, "Never mind, you have one consolation. If they had been coconuts instead of figs you might have suffered harder knocks."

*<http://www.stornory.com/2010/11/15/the-old-man-and-the-figs/>*